

LEARNING STANDARD PERFORMANCE INDICATOR	LITERACY OUTCOMES	LITERACY SKILLS The student will be able to:	LITERACY STRATEGIES The teacher will:	ASSESSMENT TASKS/QUESTIONS
<p><u>Standard 2: Literary Response and Expression</u></p> <p>Students will read and listen to oral, written, and electronically produced texts and performances, relate texts and performances to their own lives, and develop an understanding of the diverse social, historical, and cultural dimensions the text and performances represent. As speakers and writers, students will use oral and written language for self-expression and artistic creation.</p>	<p>2.1 Literary Elements</p> <ul style="list-style-type: none"> Make personal connections to characters, settings, problems and solutions in literature <p>2.2 Variety of Genre</p> <ul style="list-style-type: none"> Listen to and read a variety of fiction and non-fiction text, across many genre 	<p>Write personal experiences in journals daily.</p> <p>Create story maps, frames and word webs for story elements.</p> <p>Relate text to self, text to text and text to world both orally and in writing when responding to stories, articles and poems etc.</p> <p>Engage in peer/partner reading.</p> <p>Have exposure to and experience with narrative and non-narrative text.</p> <p>Select books from the classroom and school libraries based on personal preference.</p> <p>Make reading a pastime at home as well as in school.</p> <p>Keep a book log or reading response journal.</p>	<p>Complete charts on story elements from varied text to ensure that students fully understand each story element – and its importance to the story.</p> <p>Encourage students to respond to literature and to share their world experiences in text discussions.</p> <p>Provide many varied texts across all genre for guided and independent reading.</p> <p>Provide a home/school reading support connection.</p> <p>Read aloud to students daily.</p>	<p>As a comprehension check, review the 5 W's – Who, What, When, Where, Why and 1 H - How</p> <p>Have you ever been in a situation similar to that of the character in the story?</p> <p>Draw from personal experiences to respond to text characters and situations.</p> <p>Did you ever know someone with a similar problem? Who? What happened?</p> <p>Participation, enthusiasm for literature</p> <p>Book log of texts read listed by genre</p> <p>Explain why certain books are personal favorites.</p>

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