

LEARNING STANDARD PERFORMANCE INDICATOR	LITERACY OUTCOMES	LITERACY SKILLS The student will be able to:	LITERACY STRATEGIES The teacher will:	ASSESSMENT TASKS/QUESTIONS
<p><u>Standard 4: Social Interaction</u></p> <p>Students will use oral and written language for effective social communication with a wide variety of people. As readers and listeners, they will use the social communications of others to enrich their understanding of people and their views.</p>	<p>4.1 Attentive Listening</p> <ul style="list-style-type: none"> • Interpret tone of voice and non-verbal cues while listening to a speaker • Use prior knowledge to participate in large and small group discussion • Use prior knowledge and experiences to interpret presented information <p>4.2 Conversation</p> <ul style="list-style-type: none"> • Apply formal and informal language in social situations Initiate communication with peers, teachers, and others in the school community • Use facial expressions, gestures and eye contact during presentations and group discussions • Use language and grammar appropriate to the purpose 	<p>Actively listen to speaker.</p> <p>Demonstrate proper listening etiquette.</p> <p>Incorporate prior knowledge into group discussion.</p> <p>Demonstrate an understanding of presented information through comprehension checks.</p> <p>Demonstrate awareness of appropriate language for varying audiences and/or situations.</p> <p>Interact and communicate appropriately with members of school community.</p> <p>Apply proper speaking etiquette during presentations and discussions.</p> <p>Adjust language to situation – mindful of the audience.</p>	<p>Model proper listening etiquette.</p> <p>Utilize a variety of resources (i.e. print, technological and guest speakers) to facilitate discussions.</p> <p>Provide opportunities for students to participate in discussion.</p> <p>Model appropriate language use for formal and informal situations.</p> <p>Invite members of school community into class to provide opportunity for social interaction.</p> <p>Model expected speaking behaviors.</p> <p>Teach the importance of formal language skills, such as those used in interviews, when speaking with adults, etc.</p>	<p>Listening/speaking rubric</p> <p>Informal observation</p> <p>Audio/tape/video record discussions for peer evaluation, review and reflection</p> <p>Informal observation</p> <p>Speaking/Listening rubric</p> <p>Oral presentation to a formal audience</p>

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