

LEARNING STANDARD PERFORMANCE INDICATOR	LITERACY OUTCOMES	LITERACY SKILLS The student will be able to:	LITERACY STRATEGIES The teacher will:	ASSESSMENT TASKS/QUESTIONS
<p><u>Standard 4: Social Interaction</u></p> <p>Students will use oral and written language for effective social communication with a wide variety of people. As readers and listeners, they will use the social communications of others to enrich their understanding of people and their views.</p>	<p>4.3 Audience</p> <ul style="list-style-type: none"> Demonstrate a sense of audience by using appropriate tone of voice, vocabulary and expressions when speaking with peers and adults <p>4.4 Social Correspondence</p> <ul style="list-style-type: none"> Create a pictorial representation that includes the use of pictures, drawings, symbols, words and messages 	<p>Perform a puppet show, skit, or play using appropriate tone of voice, vocabulary and expression.</p> <p>Address the group during job performances (i.e. telling date, reporting the weather, etc....) using appropriate tone of voice, vocabulary and expression.</p> <p>Create cards, notes, lists and express feelings through writing.</p>	<p>Immerse students in a variety of performance- based activities.</p> <p>Model performing classroom jobs.</p> <p>Provide opportunities for students to generate social/personal (cards, notes) experiences (share feelings) and functional writing (menus, grocery lists).</p>	<p>Informal assessment of listening and speaking</p> <p>Writing samples</p> <p>What kind of food would you write on a grocery list?</p> <p>Why would you make someone a card?</p>

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