



City School District of Albany
Strategic Plan Implementation Schedule Progress Summary

July 7, 2009

Strategy	Action Plans 2008-2009	Progress Summary
<p>1. We will design and implement a more effective way to engage parents and families in the education of their children at home and at school.</p>	<p>1.1 Create a standard elementary orientation program, customized at each school site, in collaboration with parents and community, to help parents and families contribute to student success in school.</p> <p>1.7 Implement effective forms of one-way/two-way communication about children's progress, including report cards, progress or interim reports and bi-weekly updates (at the elementary level).</p>	<p><u>Implementation Leader:</u> Linda Rudnick</p> <ul style="list-style-type: none"> • Steering Committee has been formed with elementary principals to be expanded during the summer to include teacher and parent representatives • In discussion: orientation opportunities throughout the school year, rather than one-time at the beginning of the year • August 2009 – preparation of common script for schools and necessary documents as part of orientation for implementation during the 2009-2010 • Tasks in progress: revision of the elementary report card; revision of the interim progress report; creation of a standard bi-weekly update for parents. • Work began with the report card committee in the spring and will continue through the summer 2009 to meet the first official reporting period to parents of 11/3/2009

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<p>2. We will ensure the emotional and physical safety and well being of our students in collaboration with community and family partners.</p>	<p>2.3 Create a think tank to evaluate how our existing alternative educational programs are doing and research new innovative ideas. <i>(To continue in 2009-2010)</i></p>	<p><u>Implementation Leaders:</u> T. Diggs, L. Jackson-Chalmers</p> <ul style="list-style-type: none"> • BOE Discussion regarding membership and charge • Tentative BOE follow-up, August 4 BOE meeting to review drafts of recommended membership, charge, and timeline • To continue in 2009-2010

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<p>3. We will assess and redesign all aspects of the high school with the community to ensure academic rigor and high-level student performance.</p>	<p>3.2 Create smaller learning communities for all Albany High School Students. <i>(To continue in 2009-2010)</i></p> <p>3.3 Redesign the high school facility to support the creation of smaller learning communities. <i>(To continue in 2009-2010)</i></p>	<p><u>Implementation Leader:</u> E. Joseph/Superintendent</p> <ul style="list-style-type: none"> • Reviewed information with the Board of Education and Cabinet on past planning efforts, March 19, 2009 • Developed a planning construct/model with Tony Armlin • Recommend BOE workshop to review and decide planning construct/model • To continue in 2009-2010

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<p>4. We will improve education in grades 6 - 8 in partnership</p>	<p>4.1 Implement an annual middle school orientation program for all</p>	<p><u>Implementation Leader:</u> T. Diggs</p> <ul style="list-style-type: none"> • Initial meeting with middle school principals held on June 3, 2009 to discuss purpose/charge and membership

<p>with our community to address academic rigor and the disparity in academic achievement.</p>	<p>parents and students.</p> <p>4.5 To address enrollment and ensure academic success, transition the middle school programs to two (2) 6 - 8 middle schools, one (1) K – 8, and evaluate other options in collaboration with parents and community members to address any excess enrollment. <i>(To continue in 2009-2010)</i></p>	<ul style="list-style-type: none"> • Committee membership to include administrators, teachers, parents, community members to meet and plan during July-August 2009 • Prepare for August orientation • 2009-2010 Middle School Enrollment planning began in September 2009 with weekly meetings held from October 15, 2008 through January 13, 2009 • Board adopted policy – February 12, 2009 • To continue in 2009-2010
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<p>5. We will develop and implement more effective communications, ensuring input from all district stakeholders about matters affecting the well-being of our students.</p>	<p>5.1 Research and develop outreach and communication efforts to more effectively reach all families and communities, taking into account how messages are shaped and received. <i>(To continue in 2009-2010)</i></p>	<p><u>Implementation Leaders:</u> Linda Jackson-Chalmers, Ron Lesko</p> <ul style="list-style-type: none"> • Plan and timeline developed for accomplishing action steps for 5.1 • Home-School Coordinators, Communications Director involved in planning • Community members to provide recommendations and assistance have been identified • Building principals, communications specialist involved with Community Relations and Public Information in developing plan • To continue in 2009-2010

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<p>6. We will use all assessment data to drive academically rigorous instruction, Pre-K-12, to improve the performance of every student.</p>	<p>6.1 Provide school level and district wide training for building and district administrators, teachers and instructional support staff in the use and application of a variety of assessments to target instruction that will promote students academic success.</p>	<p><u>Implementation Leader:</u> Ken Cioffi</p> <ul style="list-style-type: none"> • Committee formed and meeting schedule established • Tasks identified • Glossary of assessment terms developed • List of assessments with committee for review and recommendations • Committee discussing professional development options and opportunities

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<p>7. We will develop a variety of ways for ensuring every student's access to all school education and extracurricular activities.</p>	<p>Not Applicable in 2008-2009</p>	<p>Not Applicable in 2008-2009</p>