

We choose Albany public schools because ...

Students achieve strong gains in math, ELA

Every City School District of Albany elementary and middle school exceeded its New York state benchmarks in math and English language arts this year as students across the district continued making significant academic gains.

Over the past two years, 40 percent more students in grades 3-8 have achieved Level 3 or Level 4 in math, and 42 percent more have achieved the two highest levels in ELA.



The 2009 state math results released in June showed that 67 percent of the district's students scored Level 3 or Level 4, up from 58 percent in 2008. ELA results released in May showed that 61 percent achieved proficiency, up from 49 percent in 2008.

Visit our [District News section](#) for more information about the 2009 state [math](#) and [ELA](#) results.

“Our students’ climbing success rates are continued evidence of the dedication and commitment our students, teachers, staff and families make each and every day,” said Superintendent Eva C. Joseph, Ed.D., noting a range of programs and services contributing to the achievement gains.

These include strong early childhood programs; strong, consistent professional development for teachers such as the National Urban Alliance for Effective Education and Columbia University Teachers College; and a focused effort on data-driven instruction and student assessment.